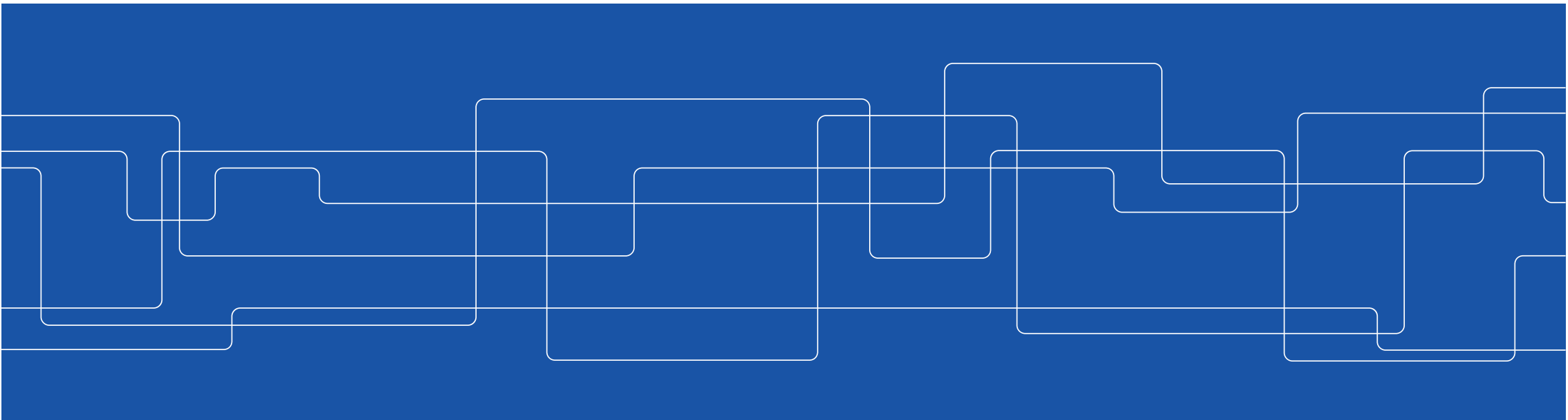# The design and process of theTHE Sustainability ranking

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General- Design of THE Sustainability ranking

- The *THE* University Impact Rankings will show how the global higher education sector is working towards the United Nations' Sustainable Development Goals (SDGs).

- The methodology for those new rankings on the United Nations' Sustainable Development Goals has the goal of stepping away from traditional research led indicators and evaluating the overall impact of universities on the world that we live in.

More information on the methodology on the link below:www.timeshighereducation.com/world-university-rankings/university-impact-rankings-faqs

The 17 Sustainable Development Goals
Agenda 2015-2030 for Sustainable Development

- Came into force 1-January 2016.
- Globally recognized.
- Everyone needs to do their part: governments, the private sector, civil society and people like you."
- Countries are reporting on their progress against them each year.

Follow up and evaluate on a national level

49 of 169 targets are fullfilled

There are six priority areas

1. Gender equality and equal society
2. Sustainable cities
3. Circular economy benefit to society
4. Strong business community with sustainable practices
5. Sustainable and healthy foods
6. Strengthened knowledge and innovation

General- Design of THE Sustainability ranking

Theory of change- believe there are three key ways universities contribute to society:

• Research – creating knowledge to address the world's problems.

• Stewardship – managing resources, teaching well, the 'good' university.

• Outreach – directly acting in society.

General- Design of THE Sustainability ranking

- Ranking is open to any higher education institution in the world.
- This is different from the *THE* World University Rankings, which includes a minimum publication volume as part of the eligibility criteria.
- First edition based on 11 of the SDGs, include the other six SDGs in subsequent versions.

General- Design of THE Sustainability ranking

- SDG3: Good Health and Wellbeing
- SDG4: Quality Education
- SDG5: Gender Equality
- SDG8: Decent Work and Economic Growth
- SDG9: Industry, Innovation and Infrastructure
- SDG10: Reduced Inequalities
- SDG11: Sustainable Cities and Communities
- SDG12: Responsible Consumption and production
- SDG13: Climate Action
- SDG16: Peace, Justice and Strong Institutions
- SDG17: Partnership for the Goals

General- Design of THE Sustainability ranking

- Each SDG has a number of metrics associated with it
- Universities may submit data to as many of the SDGs as they wish (minimum of 4)
- Always include 17 – Partnerships for the Goals
- If an institution does not provide any data then it will not be ranked.

Example

SDG 11 Sustainable Cities and Communities

11.I Sustainable practices- action towards more sustainable transportation and housing

- Answer yes/no and provide comment and link to evidence.

- Does your university:

a) Measure and set targets for more sustainable commuting (walking, cycling or other non-motorized transport,vanpools, carpools, shuttlebus or public transportation, motorcycle, scooter or moped, or electric vehicles)

General- Design of THE Sustainability ranking

From SDG:

- Goals 17

- Indicators 169

- Targets 223

To a metric:

- Goals 11

- Metrics 47

- Measurements 111

Data and validation

- For each SDG there will be some data that is collected from universities, and some that is provided by Elsevier.

- Submit data- evidence and they fit with local priorities.

- Accept links to documents or websites that contain proof of information provided.

Data and validation

THE will use the data to produce:

- Overall ranking of universities based on best 4 SDGs per university.

- Individual rankings of SDGs at university that submits data in fewer than three other SDGs cannot be included in the overall ranking.

- Be ranked in the tables on individual goals.

- The ranking will reflect local activities as well as international activities.

KTH and THE Sustainability ranking

- KTH is ranked =7 as a whole by a total of 500 universities.
- KTH receives the main ranking positions for the areas of working conditions (SDG 8), innovations (SDG 9) and climate (SDG 13).
- "Decent working conditions and economic growth" KTH is ranked in second place
- "Sustainable industry, innovations and infrastructure", KTH is ranked in third place in the world.
- Target "Climate action", KTH ranks in ninth place in the world.

KTH and THE Sustainability ranking

In addition, KTH Royal Institute of Technology has been ranked in the following Sustainable Development Goal rankings:

SDG Number	Sustainable Development Goal	Your Rank
3	Good Health and Wellbeing	-
4	Quality Education	37
5	Gender Equality	101–200
8	Decent Work and Economic Growth	2
9	Industry, Innovation and Infrastructure	3
10	Reduced Inequalities	-
11	Sustainable Cities and Communities	28
12	Responsible Consumption and Production	-
13	Climate Action	9
16	Peace, Justice and Strong Institutions	-
17	Partnership for the Goals	14

Summary

- Important to take part in the ranking to contribute to the development of indicators.
- Environmental mangement system a tool for collecting data and information about sustainability.
- Communication internally and externally is important.
- A challenge- conflicts between the goals.